

Class and Campus Policies for Success and Community

Adapting to the COVID era - safety, community, learning.

We know that this is a challenging time and we are adapting to new modalities. Hang in there. We are committed to your (and our) safety and well being, building community, and advancing your learning of modern physics.

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the [MyCUHealth portal](#).

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

For extended absences because of illness, quarantine or otherwise, please contact the professor to ensure you are safe, support the health of your colleagues, and we continue to support your learning.

Additionally, please see the [campus COVID page](#) for more information and resources about the semester.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or

dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Religious Obligations – Conflicts with Scheduled Exams, Assignments or Class Participation.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. We will make every effort to accommodate all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or other required attendance, provided you notify me at least two weeks in advance of the scheduled conflict.

See the [campus policy regarding religious observances](#) for full details.

Student Classroom and Course-Related Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Conduct & Conflict Resolution policies](#).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Using someone else's clicker id to give them credit is a direct and serious violation of the CU honor code - please don't do it, nor tolerate other people doing it. (In keeping with this, I will immediately fail any student who: submits for a grade work that is not their own or permits another student to do so/submits for a re-grade any work that was modified after it was graded/lies in an effort to improve their grade or to obtain any special consideration or exception from the normal class work schedule).

Misconduct, Discrimination and Harassment

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. The university will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by or against members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and the support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

Sexual assault has no place in our communities: Here are five things to know and associated resources: <https://www.colorado.edu/health/sexual-assault>

Resources for Wellbeing

Our teaching team cares deeply about your mental and emotional wellbeing. If you're not finding college to be a respectful and inclusive place, CU offers several short-term and long-term supports. If you would also like support accessing any of these services, let any of us know.

[Counseling & Psychiatric Services](#) - counseling, therapy, workshops

[Office of Victim's Assistance](#) (OVA) - advocacy, support, and counseling for survivors of trauma

[COVID-19 resources](#) and policies - CU policies and resources.

[The Office of Diversity, Equity, and Community Engagement](#) (ODECE)

[Gender & Sexuality Center](#) - support for LGBTQIA+ students;

[Women's Resource Center](#) - resources, advocacy, and community for women-identified students;

[Center for Inclusion and Social Change](#) - trainings, resources, support to support all students in the exploration of all of their identities & resources, advocacy, and community for women-identified students

[Disability Services](#) - support for accessibility

[Office of Institutional Equity and Compliance](#) - investigates issues of harassment and discrimination

[Ombuds](#) - confidential resource for interpersonal and university-related concerns